



CINAHL®

護理學資料庫

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EBSCO



EBSCO 製作超過400種資料庫涵蓋不同學科領域
並提供十餘種使用平台給不同族群的使用者





CINAHL®

全球最高品質和最全面的護理和專職醫療保健期刊索摘，
還包括世界上最珍貴的全文期刊

全球最高品質、最全面的
護理學及綜合醫療保健類期刊索引，
還包括全球最具價值的全文期刊專輯

Cumulative **I**ndex to **N**ursing and **A**llied **H**ealth **L**iterature

CINAHL 索摘資料庫遠比其他護理類 和綜合醫療保健類資料庫內容全面

- CINAHL 是最全面的索摘資料庫，包含全球護理學和綜合醫療保健類期刊的權威索摘
- 收錄 5,500 多種護理學和綜合醫療保健類期刊索摘
 - 包含其他附屬學科領域，支援護理和醫療專業實務（如：生物醫學、衛生服務管理、公共衛生等）
- 其他同類型資料庫收錄的索摘不夠全面，而是主要基於出版社提供的全文期刊提供期刊索摘

CINAHL收錄的索摘品質在護理和綜合醫療保健類資料庫中無與倫比

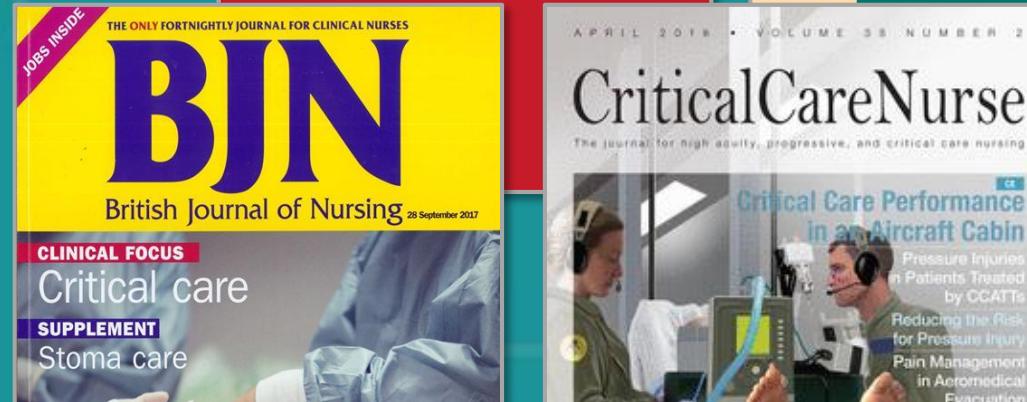
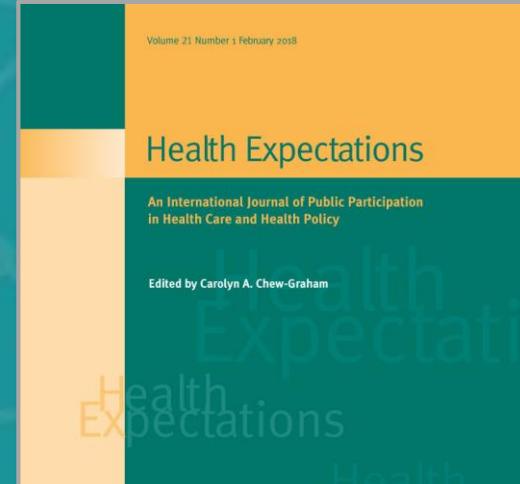
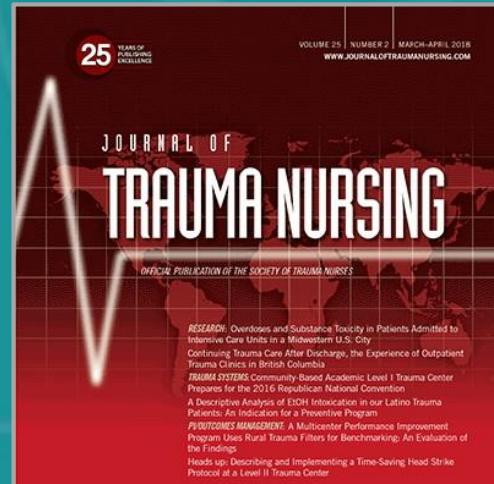
- 索摘編寫由非常頂尖的醫學索引編寫人員完成
- 詞彙按照最相關到最不相關的順序排列，並由搜尋引擎進行評估
- 主標題和副標題區分清楚，由搜尋引擎進行評估
- 擁有用於護理和綜合醫療保健研究的權威控制詞彙，由搜尋引擎進行評估
- 其他同類型資料庫無法提供可比較的索摘

CINAHL 全文版本

Active full-text journals and magazines compared

	<i>CINAHL with Full Text</i>	<i>CINAHL Plus with Full Text</i>	<i>CINAHL Complete</i>	<i>CINAHL Ultimate</i>
Active full-text journals and magazines	332	393	717	1,815
Active full-text, peer-reviewed journals	267	318	592	1,619
Active full-text, peer-reviewed journals with no embargo	163	188	405	1,329
Active full-text journals indexed in Web of Science or Scopus	225	267	454	891

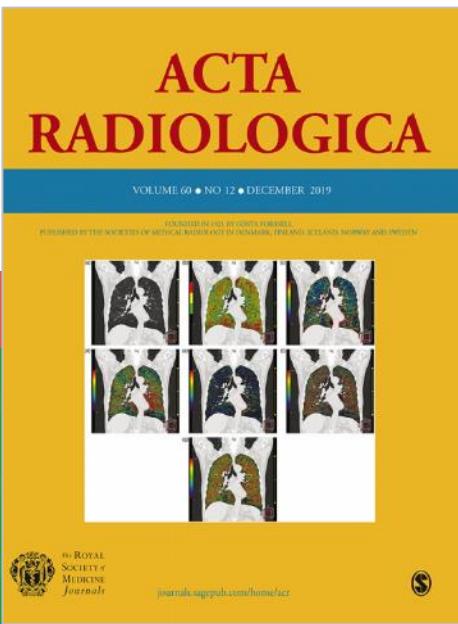
CINAHL Complete 為
排名前**50**期刊中的
35種提供持續收錄的
全文，並且可在
*CINAHL Index*中檢索



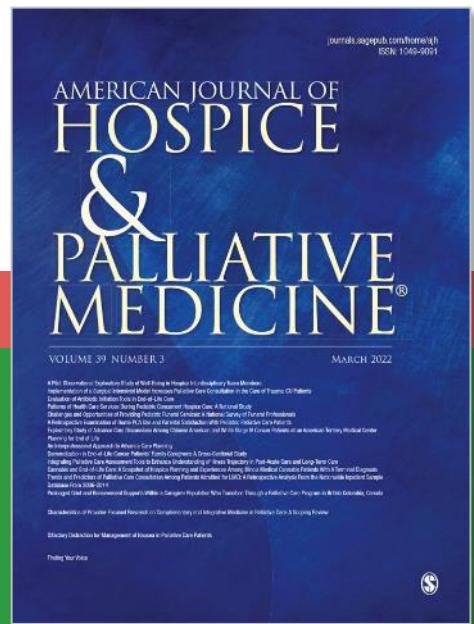
所有展示書目均無延遲，為**EBSCO**獨有

CINAHL Ultimate offers active full text with no embargo for the following key nursing journals

None are available with active full text in any other full-text version of CINAHL



Acta Radiologica



*American Journal of
Hospice & Palliative
Medicine*



*Biological
Research for
Nursing*



*British Journal of
Occupational
Therapy*

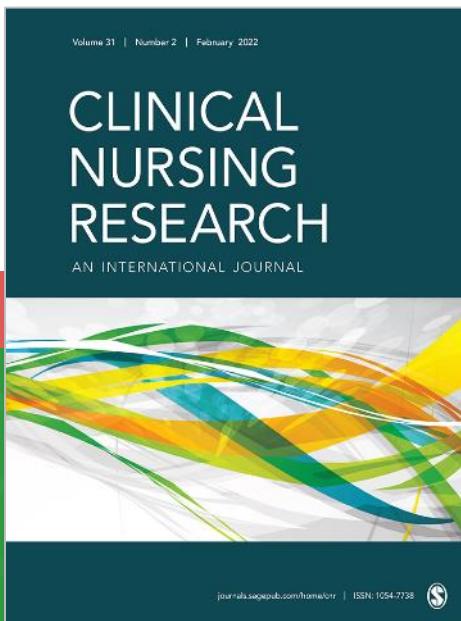


*Cancer Nursing
Practice*

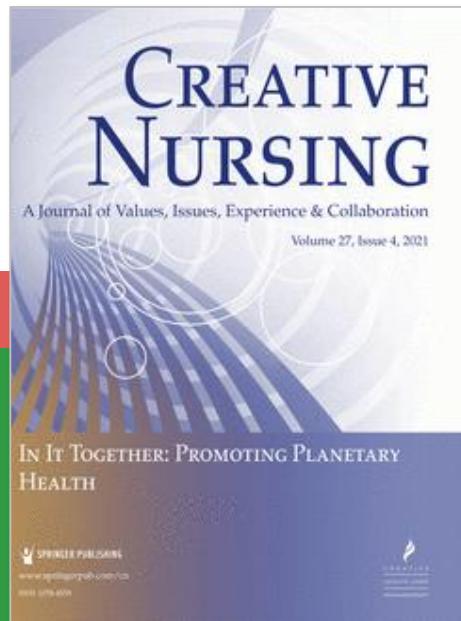
RCNI

CINAHL Ultimate offers active full text with no embargo for the following key nursing journals

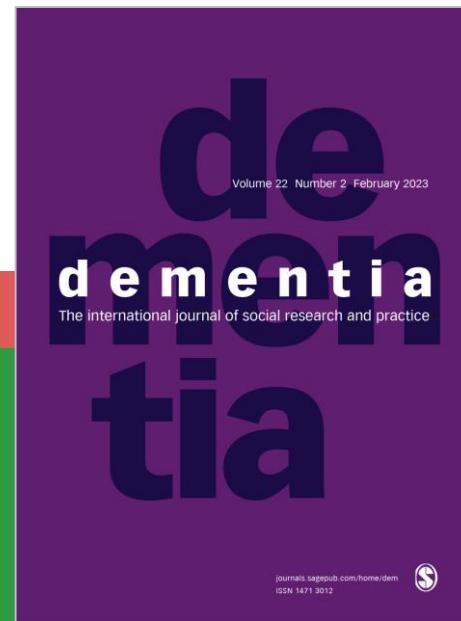
None are available with active full text in any other full-text version of CINAHL



*Clinical Nursing
Research*



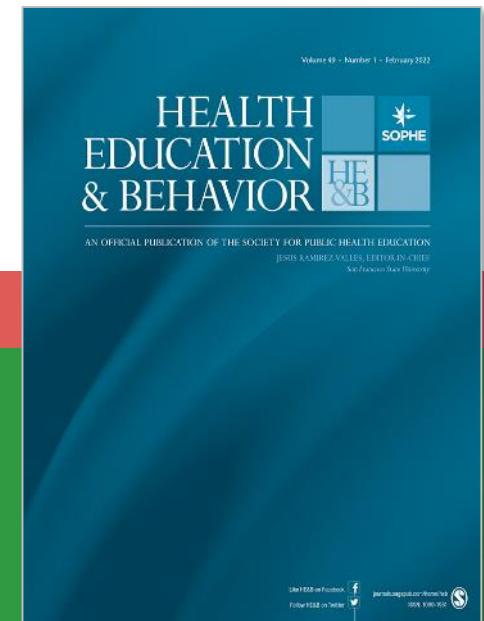
Creative Nursing



Dementia



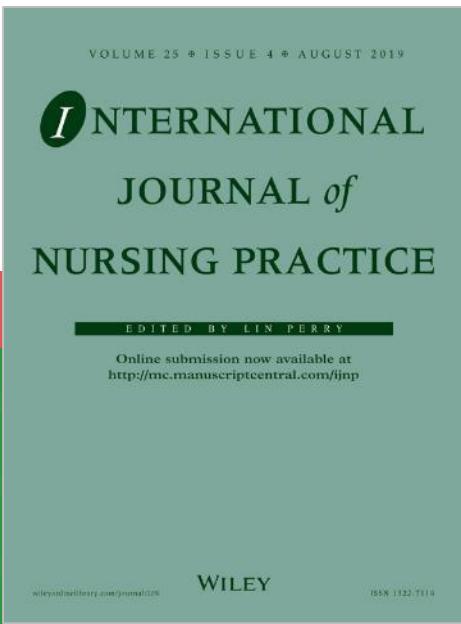
Emergency Nurse



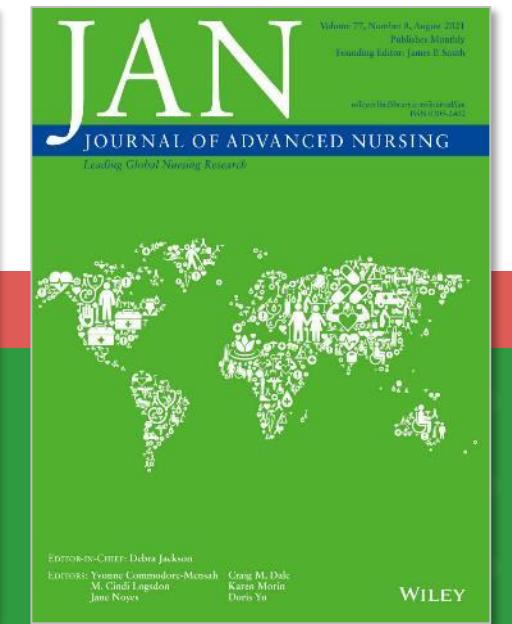
*Health Education &
Behavior*

CINAHL Ultimate offers active full text with no embargo for the following key nursing journals

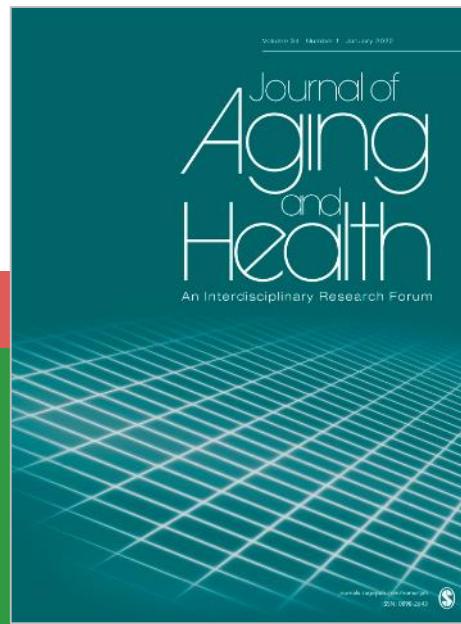
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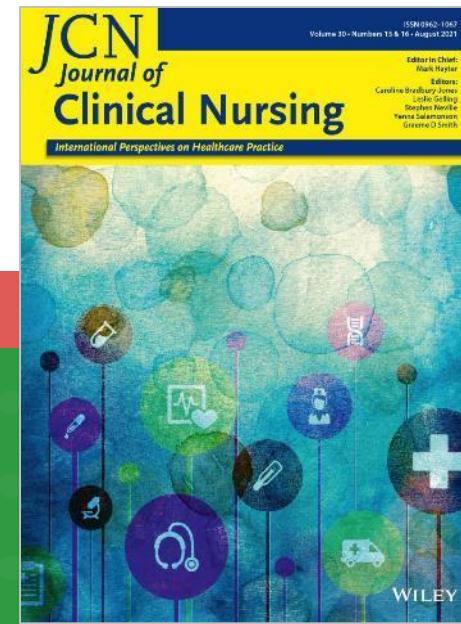
*International
Journal of Nursing
Practice*



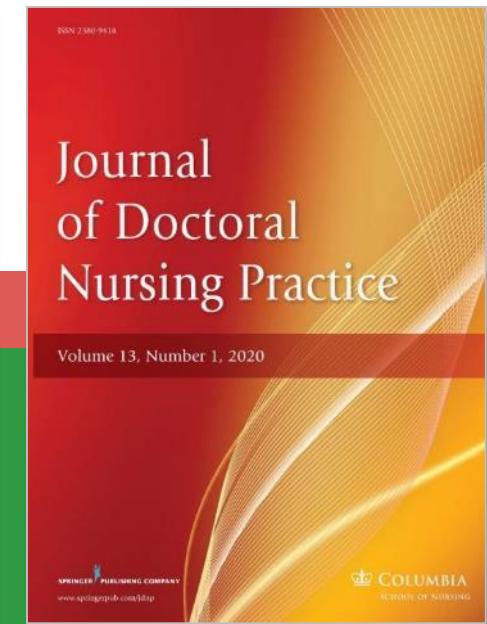
*Journal of
Advanced Nursing*



*Journal of Aging &
Health*



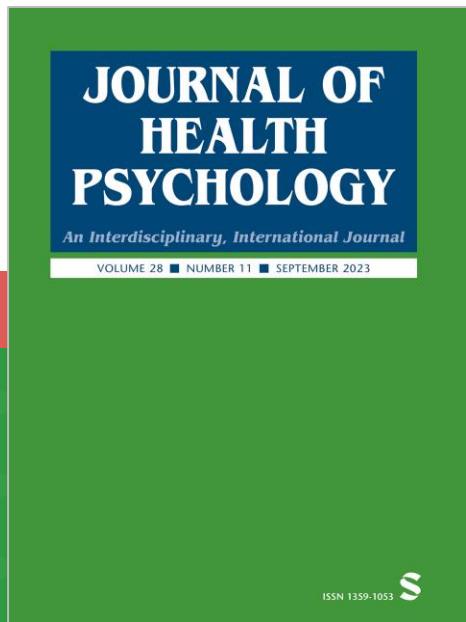
*Journal of Clinical
Nursing*



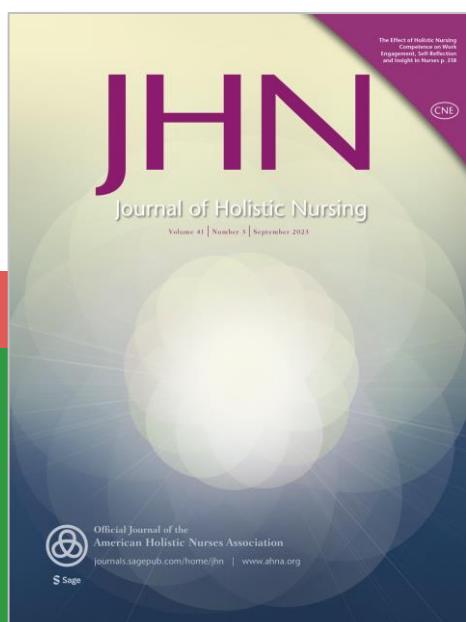
*Journal of Doctoral
Nursing Practice*

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Journal of Health Psychology



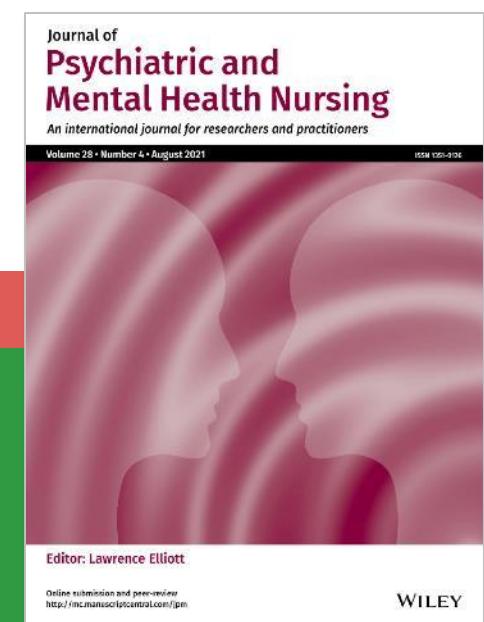
Journal of Holistic Nursing



Journal of Interpersonal Violence



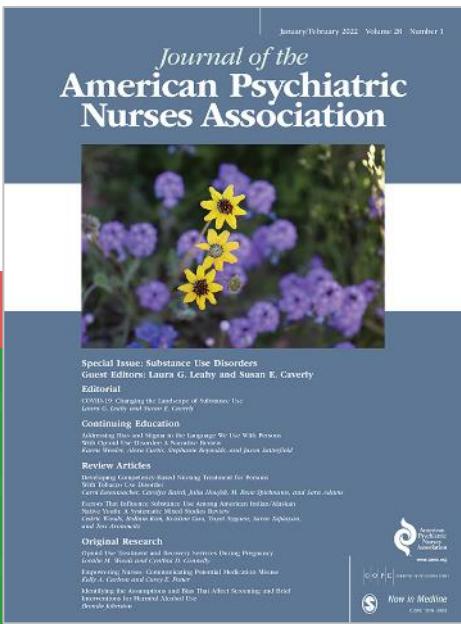
Journal of Nursing Measurement



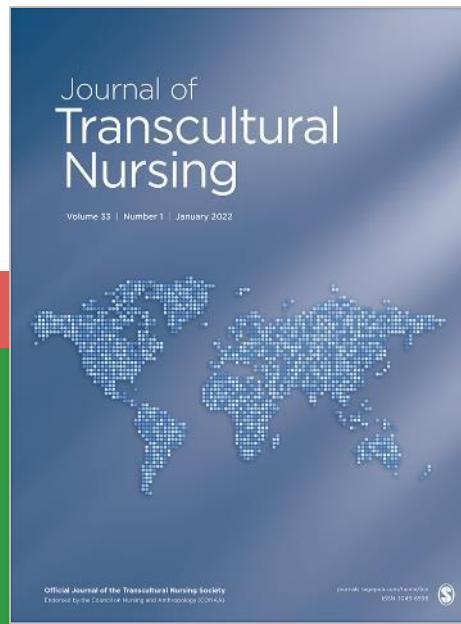
Journal of Psychiatric & Mental Health Nursing

CINAHL Ultimate offers active full text with no embargo for the following key nursing journals

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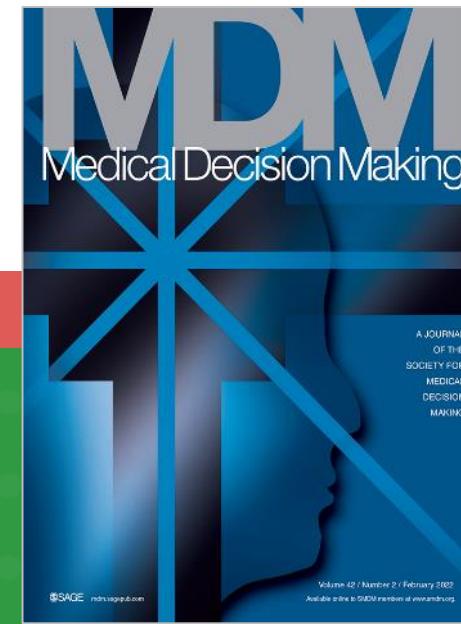
Journal of the American Psychiatric Nurses Association



Journal of Transcultural Nursing



Learning Disability Practice



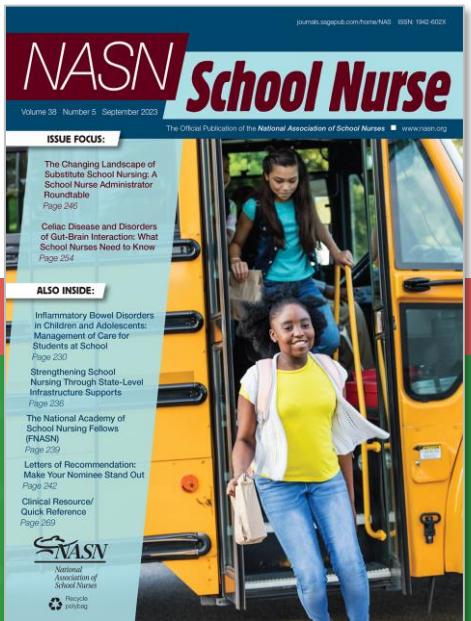
Medical Decision Making



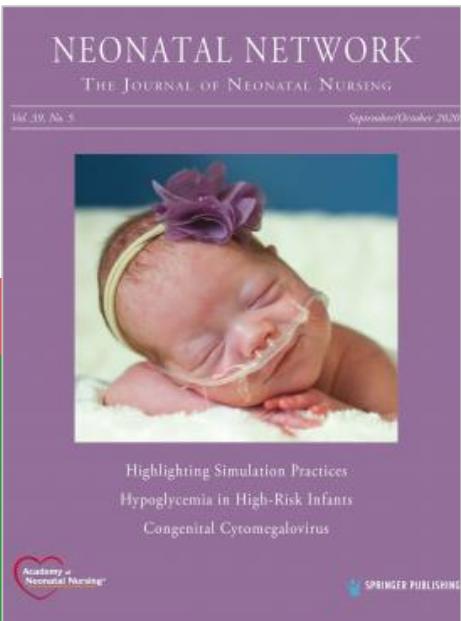
Mental Health Practice

CINAHL Ultimate offers active full text with no embargo for the following key nursing journals

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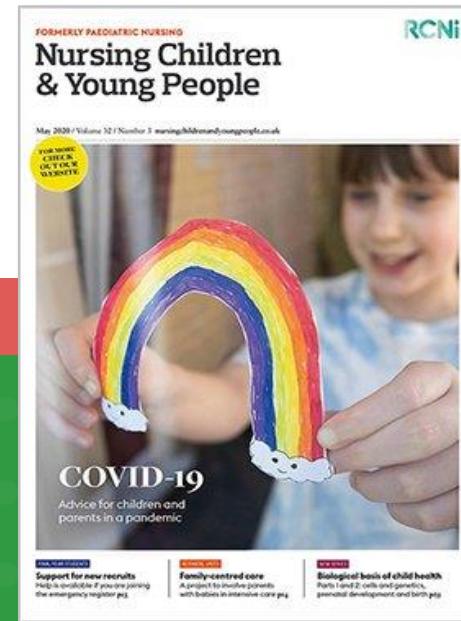
*NASN School
Nurse*



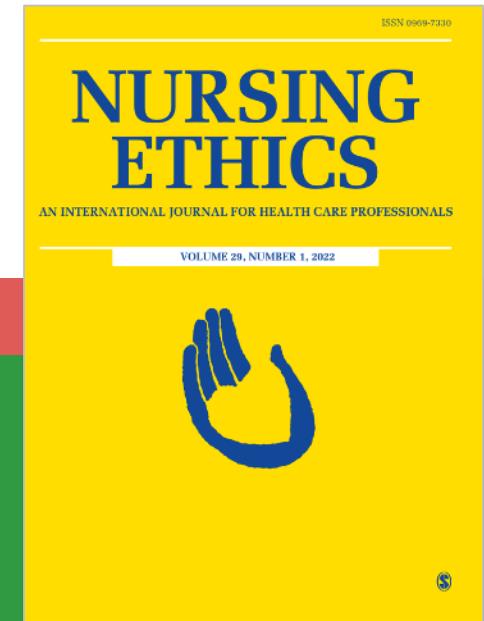
Neonatal Network



Nurse Researcher



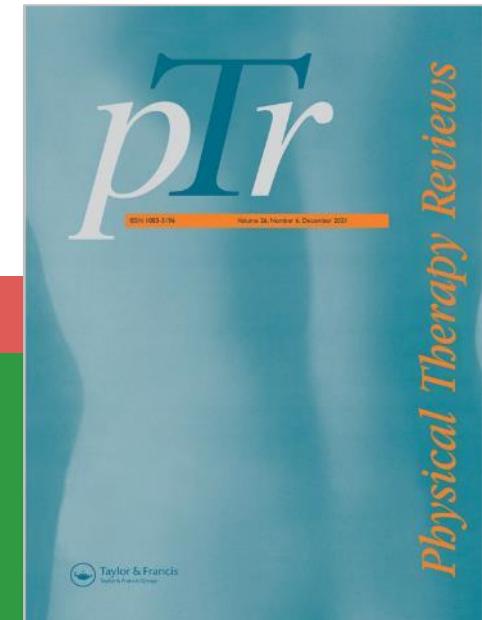
*Nursing Children &
Young People*



Nursing Ethics

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Nursing Management

Nursing Older People

Nursing Standard

Nursing Times

Physical Therapy Reviews

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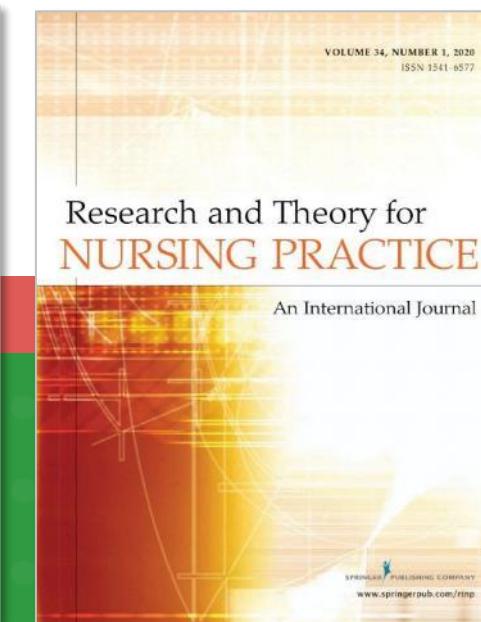
Primary Health Care



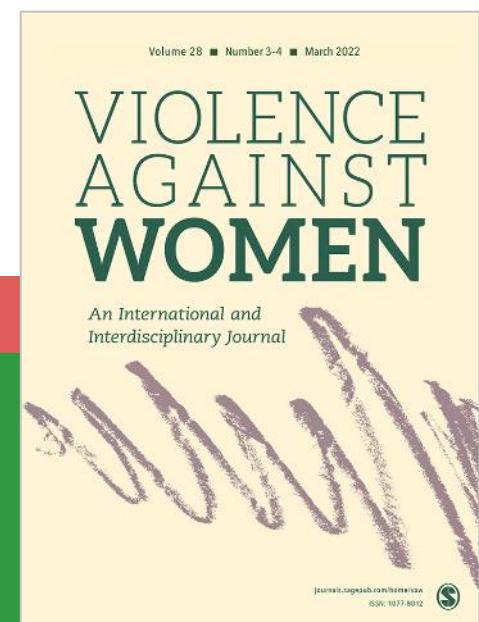
Public Health Reports



Qualitative Health Research



Research & Theory for Nursing Practice

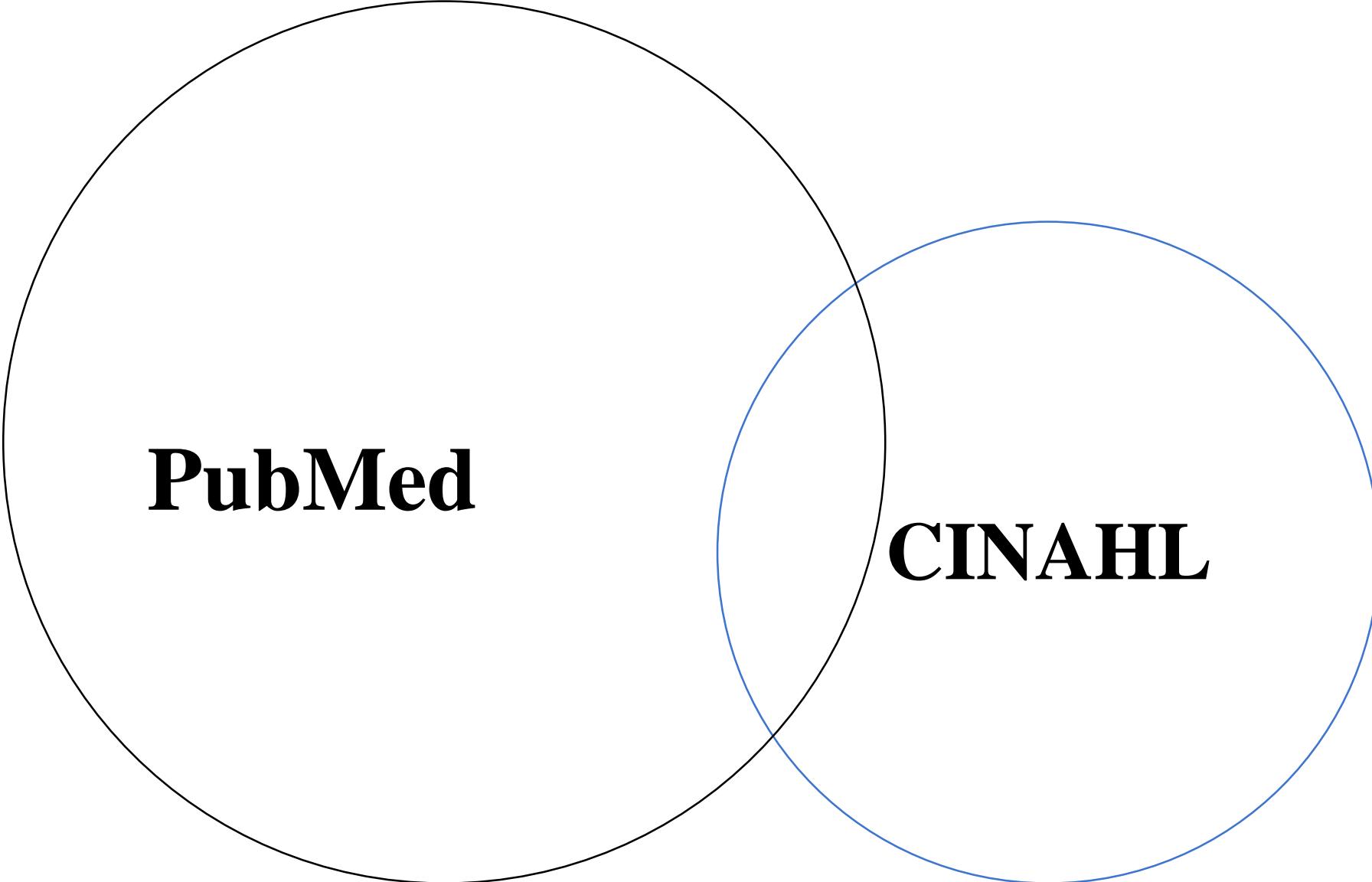


Violence Against Women

Active Full-Text, Non-Open Access Journals

Retail Value (USD)

<i>CINAHL Ultimate</i>	\$478,475.88
<i>CINAHL Complete</i>	\$265,171.55
<i>CINAHL Plus with Full Text</i>	\$204,319.91
<i>CINAHL with Full Text</i>	\$169,747.08



A Venn diagram consisting of two overlapping circles. The left circle is black and contains the text "PubMed". The right circle is blue and contains the text "CINAHL". The two circles overlap in the center, representing the shared content between the two databases.

PubMed

CINAHL



一般來說請到圖書館的電子資源
如口網站即可找到EBSCO資料庫

使用路徑 (Access Point)

... 醫學圖書組 > 附圖選單 > 電子資源快速連結

快捷選單

- 網路掛號
- 看診進度
- 即時動態
- 衛教用藥
- 服務諮詢
- 交通指南
- 健康檢查
- 常見問答
- 該看哪一科

電子資源快速連結

最後更新時間:2020/1/2 16:10:17
點閱:10950

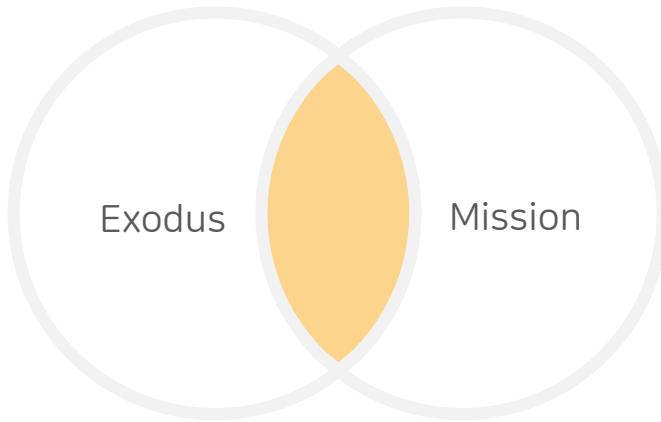
Best Practice
CINAHL Complete **New**
Clinical Key (1/1-2/14斷線, 2/15開通)
Cochrane Library
Cochrane-中文
Dentistry & Oral Sciences Source
Dynamed **New**
EndNote書目管理軟體
Embase生物醫學資料庫
ExpertPath 病理醫學 (1/1-1/31斷線, 2/1開通)
Harrison Online(19th)
Harrison Online(20th)
Immunotherapy (1/1-1/31斷線, 2/1開通)
Lexicomp
Medline Complete **New**
Micromedex
PEP Archive
ProQuest 資料庫整合查詢
ProQuest 西文電子書
PubMed
SCI-JCR期刊引用文獻評比
SMART Imagebase醫學影像資料庫 **New**
Stahl's Essential Psychopharmacology online
STATdx影像醫學 (1/1-1/31斷線, 2/1開通)
Uptodate anywhere

中文電子書-HyRead **New**
華藝線上圖書館台灣、大陸中文電子期刊
台灣期刊論文索引
台灣博碩士論文系統
全國電子期刊聯合目錄
全球醫藥新知(Elsevier)
長照教學資訊網
館藏資源查詢(院外可登入使用)
Accesssss
Doctor's guide
Epistemonikos
Google Scholar(學術搜尋)
Medscape
MedWatch
National Guideline Clearinghouse
NEJM醫學前沿
PubReMiner
Sumsearch
Trip

引用 (5) 轉寄 → 列印

布林邏輯 (Boolean Operators) 的運作方式

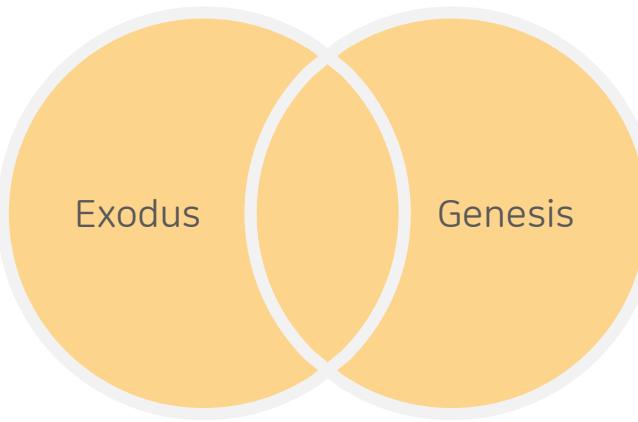
AND



Exodus and Mission

AND 就是要把這二個概念相結合

OR



Exodus or Genesis

OR 所要檢索的是只要有包含這二個概念的其中一個

NOT

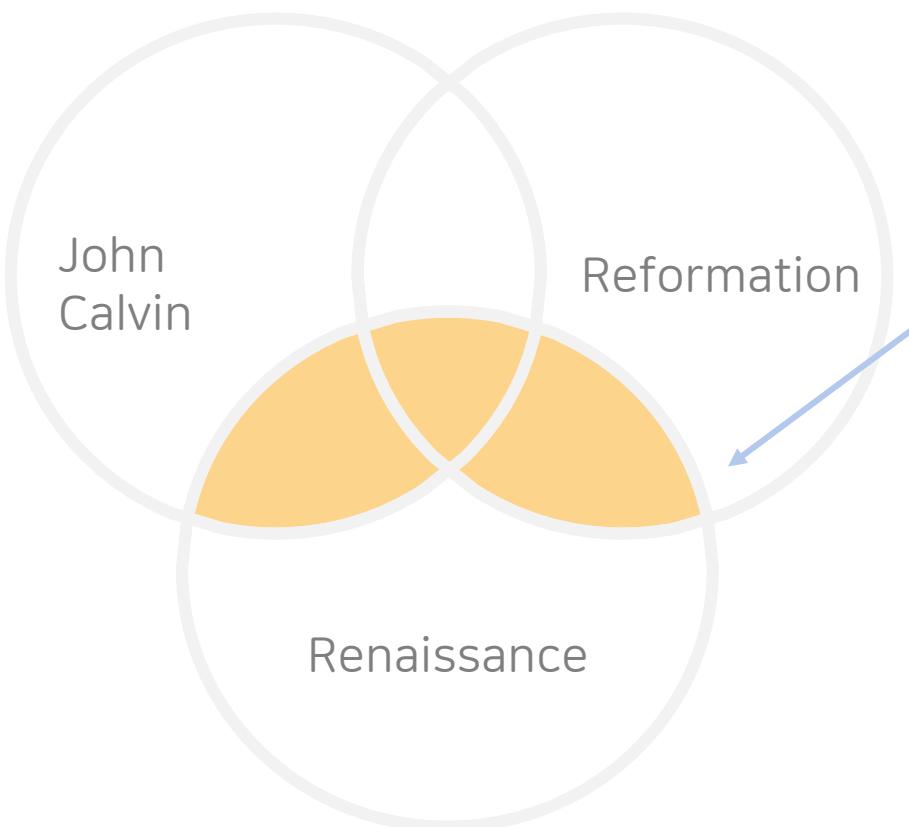


Genesis not Adam

NOT 是要去除不希望在搜尋結果出現的字詞

布林邏輯 (Boolean Operators) 的運作方式

e.g. 想查找文藝復興時期的喀爾文或宗教改革研究



(John Calvin *or* Reformation) *and* Renaissance

使用括號 () 對多個關鍵字進行分組，以獲得更準確和特定的布林邏輯組合

透過檢索式優化搜索

EBSCO App

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Quickly find Peer reviewed articles, books, and more.

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EBSCO Passport

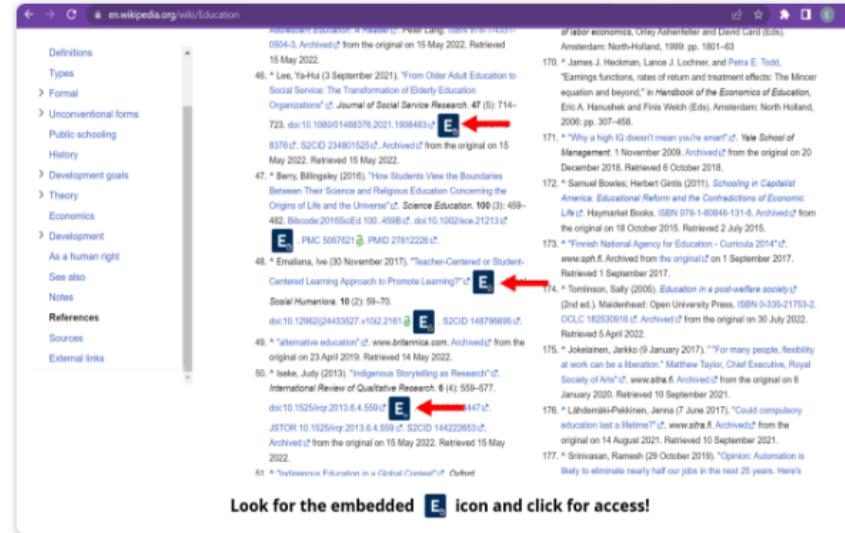
chrome 線上應用程式商店 探索 擴充功能 主題 搜尋擴充功能和主題

EBSCOhost Passport™

精選商品 4.8 ★ (6 個評分)

擴充功能 教育 3,000 使用者

加到 Chrome



Look for the embedded  icon and click for access!

搜尋範例 Scenarios



小明因為貧血常頭暈，醫生說要多吃高鐵的食物才會補血。

所以小明坐高鐵都吃兩個便當，貧血狀況改善很多了。

臨床情境 Scenarios



您是有執照的護理師(Registered Nurse)在泌尿科病房服務。您有一位病人是55歲的男性剛接受腹部手術後正在恢復中(腹腔鏡攝護腺切除術)。這名病患抱怨他的腹部疼痛且感到噁心。他有腹漲、無腸蠕動聲。醫生根據臨床表徵與影像懷疑是麻痺性腸阻塞。

您打算在下一次的實證護理實務委員會會議上討論此案例。委員會決定做一項案例研究，以確定是否有證據表明，手術後如嚼口香糖等簡單的介入，是否可以預防腹部手術後的術後腸阻塞。

基於此臨床情境，我們的研究問題是:在病人經歷過腹部手術後，是否有證據可以比較有嚼口香糖與未嚼口香糖對於術後腸阻塞的影響？

PICO 元素	關鍵字 KEYWORDS	關鍵字 SEARCH TERMS	檢索策略 SEARCH STRATEGIES
P (病人或母群體 Patient or Population)	Patients undergoing abdominal surgery (經歷過腹部手術後的病人)	Abdominal Surgery	Abdominal surgery OR Surgery OR Postoperative OR Recovery
I (介入 Intervention)	Chewing gum (有嚼口香糖)	Chewing Gum	Chewing Gum OR Gum
C (對照 Comparison)	Not chewing gum (未嚼口香糖)		
O (結果 Outcome)	Affects post-operative ileus (對於術後腸阻塞的影響)	Postoperative Ileus	Postoperative Ileus OR Paralytic Ileus OR Ileus

執行檢索之前

在您檢索之前，您會想確認檢索模式是否設定為布林邏輯/詞組。需要如此做的原因在於此選項允許精確的詞組進行檢索。例如:如果您搜尋詞組 Heart Disease 系統將會搜尋 Heart and Disease 一起出現的紀錄，像是一個片語，而不是分開的兩個單獨的字。

要開始檢索前，請先參考上表。每一個PICO字母，都代表一次單獨的檢索。

- P (病人或母群體 Patient or Population): 從受過腹部手術的病人或群體開始進行檢索。如上述所提及的，為了增加您的檢索結果，請減少使用描述性用語，精煉成相同含義如Surgery、Postoperative 或 Recovery。註:請確認使用布林邏輯「or」，這樣每個結果至少會包含一個這些檢索用語。
- I (介入 Intervention): 進行到I (介入)的時候，請重開始一個新的檢索，嚼口香糖或口香糖(Chewing Gum or Gum)。記得使用布林邏輯「or」。
- O (結果 Outcome): 您現在可以繼續搜索結果(Outcome)，即術後腸阻塞(post-operative ileus)。增加同義詞麻痺性腸阻塞(paralytic ileus)或術後腸阻塞(ileus)。您的目標是確定術後嚼口香糖是否會對術後腸阻塞產生正面或負面影響。

The screenshot shows the EBSCOhost search interface. The search bar at the top is set to 'CINAHL Complete' and includes a 'Choose Databases' link. The search query is 'abdominal surgery' in the first field, with 'Select a Field (option...)' dropdown. Below it are three more fields, each with 'OR' and a dropdown menu. The first 'OR' field contains 'surgery', the second 'OR' field contains 'postoperative', and the third 'OR' field contains 'recovery', all with 'Select a Field (option...)' dropdowns. To the right of these fields are 'Search', 'Create Alert', and 'Clear' buttons, along with a help icon. At the bottom of the search area are 'Basic Search', 'Advanced Search', and 'Search History' links.

醫護文獻搜尋

與AI利用

PICO之外，以 EBSCO CINAHL 為例



說明

AI 時代來臨，在做醫護文獻搜尋時，如果能搭配AI來做使用，同時避免AI容易有的幻覺問題，相信研究會進行的更順利，本範例省略常用的PICO，直接利用資料庫的新功能，將研究問題進行搜尋，並用AI分析結果。

使用資料庫：CINAHL, Medline 醫護資料庫（不限版本）

使用**AI**：Copilot（公司使用權限）



護理學校的導師正在進行一項研究，主題是透過音樂介入來幫助護理系學生進行壓力管理。老師希望聚焦於由護理人員主導的方法，而非由治療師主導的方法），以下是護理學校導師的筆記：

領域一（介入方式）：音樂治療、音樂介入、音樂療法

領域二（壓力相關）：壓力、壓迫、緊張、焦慮、痛苦、不安、坐立不安、憂鬱、壓力源

領域三（研究對象）：護理系學生、學生護理師、護理本科生、初階學生

領域四（研究結果）：減少、降低、改善、減輕、因應

Our nursing school tutors are conducting a research regarding stress management for nursing school students using music intervention. (they would like to focus on the nurse-led approach but not the therapist approach). Here is the notes from our nursing school tutors:

Domain 1 (invention) : music therapy or music intervention or musical therapy

Domain 2 : Stress or pressure or strain or anxiety or distress or nervousness or restless or depression or stressor

Domain 3 (Population) : nursing students or student nurses or undergraduate student nurses or junior students

Domain 4 (outcome) : Reduce or decrease or improve or diminish or coping

傳統搜尋得到的結果

- 1 music.mp. or exp Music Therapy/ 33787
- 2 anxiety.mp. or exp Anxiety/ 361807
- 3 exp Stress, Psychological/ or stress.mp. 1335648
- 4 2 or 3 1615343
- 5 exp Students, Nursing/ 33855
- 6 1 and 4 and 5 18
- 7 limit 6 to yr="2015 -Current" 14

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Eyüboğlu, G., Göçmen Baykara, Z., Çalışkan, N., Eyikara, E., Doğan, N., Aydoğan, S., Uçaner Çifdalöz, B., Özyıldız, A., Gündüz, C. S., Cihan Erdoğan, B., Sucu Çakmak, N. C., & İstek, N. (2021). Effect of music therapy on nursing students' first objective structured clinical exams, anxiety levels and vital signs: A randomized controlled study. *Nurse education today*, 97, 104687.
<https://doi.org/10.1016/j.nedt.2020.104687>

Mojarrab, S., Bazrafkan, L., & Jaber, A. (2020). The effect of a stress and anxiety coping program on objective structured clinical examination performance among nursing students in shiraz, Iran. *BMC medical education*, 20(1), 301. <https://doi.org/10.1186/s12909-020-02228-9>

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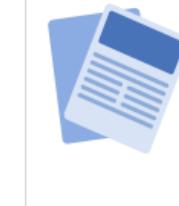
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Efficacy of 15-minute *music intervention* on *nursing students' anxiety*, self-efficacy, and performance in simulation testing: A randomized study.

作者：Gosselin, Kevin; Oliver, Hillary; Rose, Dixie; +5 以上 • 於：Clinical Simulation in Nursing, Nov2024 • CINAHL Ultimate

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主題：Education, *Nursing*, Baccalaureate; Simulations; *Students, Nursing*, Baccalaureate Psychosocial Factors; *Anxiety* Prevention and Control; +15 以上

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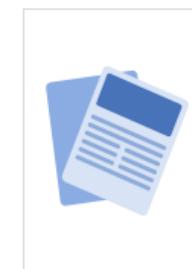
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TABLE OF CONTENTS

1 Efficacy of 15-minute music intervention on nursing students' anxiety, self-efficacy, and performance in simulation testing: A randomized study.....	2
2 Music for Anxiety Reduction and Performance Enhancement in Nursing Simulation.....	4
3 Effectiveness of music therapy and progressive muscle relaxation in reducing stress before exams and improving academic performance in Nursing students: A randomized trial.....	5
4 Effects of nonpharmacological interventions on depressive symptoms and depression among nursing students: A systematic review and meta-analysis.....	7
5 Strategies to Reduce Nursing Student Test Anxiety: A Literature Review.....	9
6 Effect of music therapy on nursing students' first objective structured clinical exams, anxiety levels and vital signs: A randomized controlled study.....	10
7 Nursing interventions to reduce mental health problems in nursing students: a scoping review.....	12
8 Effect of Listening to Music on Anxiety Levels of Nursing Students During Their First Experience with Intravenous Catheterization: A Quasi-Experimental Study.....	14
9 The effects of Chinese five-element music therapy on nursing students with depressed mood.....	16
10 Randomized crossover trial studying the effect of music on examination anxiety.....	17

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1. Efficacy of 15-minute music intervention on nursing students' anxiety, self-efficacy, and performance in simulation testing: A randomized study.

LongDbName: CINAHL Ultimate

ShortDbName: cul

AN: 180678776

PublicationDate: 20241101

Contributors: Gosselin, Kevin; Oliver, Hillary; Rose, Dixie; George, Julie; Hanson, Anna; Strout, Katherine; Crabtree, Dee; Deal, Belinda;

DocTypes: Journal Article;

PubTypes:

CoverDate: Nov2024

PeerReviewed: true

Source: Clinical Simulation in Nursing

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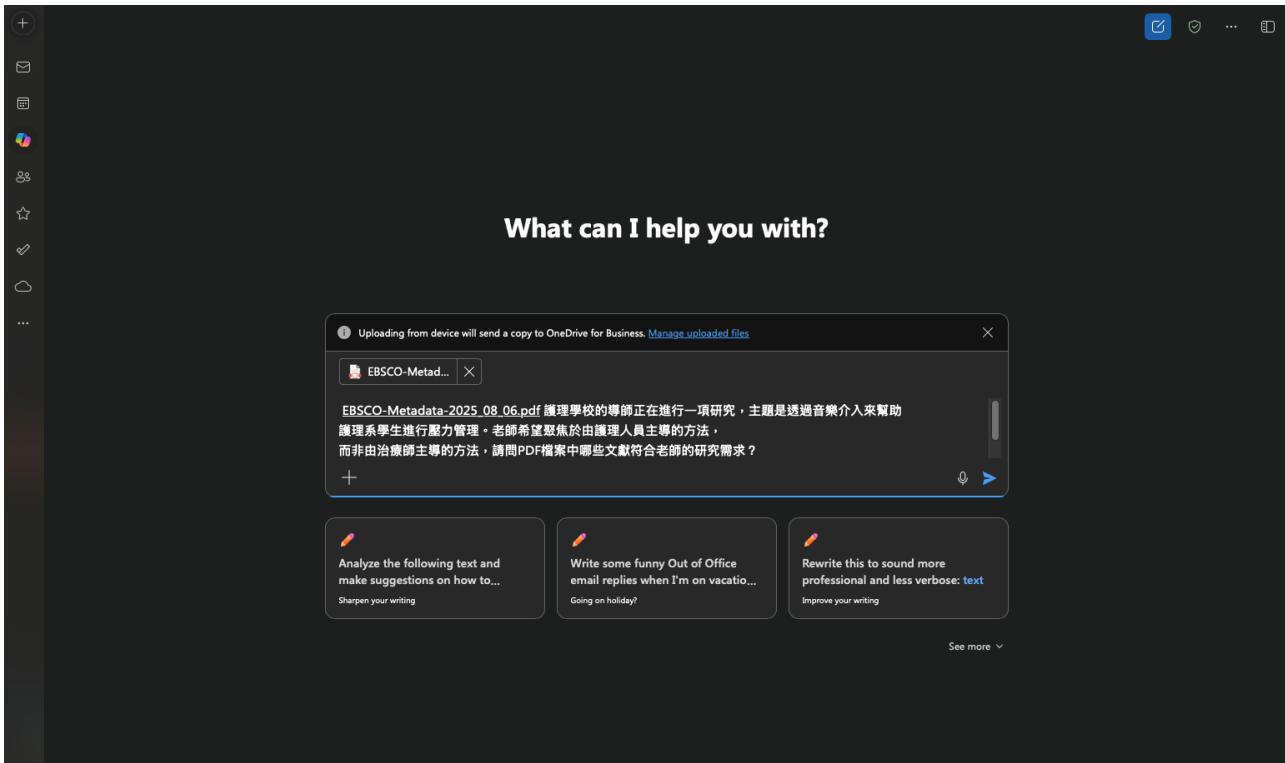
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Abstract: • Simulation-based learning experiences (SBLE) in nursing education are evolving with a focus on skill transfer, patient safety, and measurable outcomes. • Anxiety is a substantial challenge for nursing students during simulation testing, but research-based music listening has been shown to have a substantial anxiolytic effect. • Guided by Bandura's Social Cognitive Theory, a 15-minute music-listening intervention found reduced anxiety, increased self-efficacy, and enhanced performance among nursing students in simulation-based assessments. Anxiety can negatively impact nursing students' confidence and performance during simulation-based training, leading to suboptimal learning outcomes. The study included 102 prelicensure Bachelor of Science in Nursing (BSN) students. The participants (μ age = 21.72, SD = 3.14), mostly female (n = 85, 83.33%) and Caucasian (n = 67, 65.69%), were randomized into control (n = 51) and experimental (n = 51) groups. Participants in the control group prepared for simulation as they usually would, while those in the experimental group listened to 15-minutes of classical music before their simulation sessions. Anxiety, self-efficacy, and instructor-assigned performance ratings during the simulation were evaluated. The experimental group experienced significantly lower anxiety, increased self-efficacy, and higher performance scores compared to the control group (p-values <.001 for all measures). These results suggest that a 15-minute music-listening intervention could effectively reduce anxiety, boost self-efficacy, and improve performance during simulation-based training.

DOI: externalurl10.1016/j.ecns.2024.101625https://www.doi.org/10.1016/j.ecns.2024.101625180678776culEfficacy of 15-minute music intervention on nursing students' anxiety, self-efficacy, and performance in simulation testing: A randomized study.10.1016/j.ecns.2024.10162510.1016/j.ecns.2024.101625



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 **符合條件的文獻（由護理人員主導的音樂介入）**

1. **Efficacy of 15-minute music intervention on nursing students' anxiety, self-efficacy, and performance in simulation testing: A randomized study**
 - 作者群：多位護理教育者與研究者
 - 介入方式：學生在模擬測驗前聆聽15分鐘古典音樂
 - 主導者：由研究團隊（非音樂治療師）設計與執行
 - 結果：顯著降低焦慮、提升自我效能與表現
 -  完全符合老師需求
2. **Music for Anxiety Reduction and Performance Enhancement in Nursing Simulation**
 - 介入方式：模擬測驗前的音樂聆聽
 - 主導者：由護理教育者設計與執行
 - 結果：降低焦慮與生理指標，提升表現
 -  符合老師需求
3. **Effect of Listening to Music on Anxiety Levels of Nursing Students During Their First Experience with Intravenous Catheterization**
 - 介入方式：學生在靜脈注射練習時聆聽音樂
 - 主導者：由護理學校教師安排

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Nursing interventions to reduce mental health problems in nursing students: a scoping review.

作者：Yosep, Iyus; Hikmat, Rohman; Mardhiyah, Ai; +3 以上 · 於：BMC Nursing, 2025/01/07 · CINAHL Ultimate

Backgrounds: Mental health problems among **nursing students** are becoming an increasingly pressing concern, given the high levels of **stress** and academic **pressure** they face. **Nursing students** are more susceptible to mental health challenges such as **anxiety**,... [顯示更多](#)

主題：Students, Nursing Psychosocial Factors; Mental Disorders Nursing; Nursing Interventions; Program Implementation; +16 以上

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- 該評論確定了各種心理干預，例如積極心理治療和以正念為基礎的壓力減輕，這些措施表明在減輕護理學生的抑鬱，焦慮和壓力的症狀方面有效。
- 研究了多種培訓方法，包括決心訓練、音樂治療和笑聲治療等，強調了量身定制的方法來滿足護理學生獨特需求的重要性。
- 數位技術與社會支援系統的整合，成為促進護理學生心理健康的重要組成部分。
- 學習環境和心理健康意識被認為是影響護理學生心理健康的重要因素。
- 回顧顯示了幾個研究差距，包括需要進行縱向研究、人口變數的探討，以及評估心理健康介入護理教育課程中的整合情況。

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Yosep et al. *BMC Nursing* (2025) 24:780
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Nursing interventions to reduce mental health problems in nursing students: a scoping review

Iyus Yosep^{1*}, Rohman Hikmat², Ai Mardhiyah³, Asroful Hulam Zamroni⁴, Yodha Pranata⁵ and Rizky Lukman Saputra⁵

Abstract

Backgrounds Mental health problems among nursing students are becoming an increasingly pressing concern, given the high levels of stress and academic pressure they face. Nursing students are more susceptible to mental health challenges such as anxiety, depression, and burnout. Therefore, various interventions aimed at addressing these issues need to be further explored and mapped.

Objective This study aims to identify and map various interventions that have been implemented to address mental health problems among nursing students.

Methods This study used a scoping review design, with articles retrieved from four databases: Scopus, PubMed, Web of Science, and CINAHL. Keywords used in the search included "nursing students," "Interventions," and "mental health." Inclusion criteria comprised original research articles that discussed interventions without a comparison group, published in English, and within the last 10 years (2015–2025). Data were manually extracted using tables and analyzed using descriptive qualitative methods.

Results A total of 12 articles met the inclusion criteria, presenting a variety of interventions such as peer support programs, coping skills training, and mindfulness-based therapies. Findings indicated that these interventions were associated with reduced anxiety levels and improvements in the psychological well-being of nursing students. Themes that emerged from the analysis included the contribution of social support, the role of skill development, and the relevance of a holistic approach in addressing mental health concerns.

Conclusion Interventions targeting mental health concerns in nursing students have shown promising outcomes in promoting psychological well-being. Further research is recommended to explore more innovative and context-specific interventions tailored to the unique needs of nursing students.

Keywords Intervention, Mental health, Nursing, Students

Yosep¹ 約塞普¹, Rohman² 罗哈曼², Mardhiyah³ 玛德希雅³, Asroful Hulam Zamroni⁴ 阿斯鲁夫·胡拉姆·扎姆罗尼⁴, Yodha Pranata⁵ 约达·普拉纳特⁵, Lukman Saputra⁵ 卢克曼·萨普特拉⁵

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減少護生心理健康問題的護理干預：範圍界定綜述

摘要

背景 照護學生面臨的高壓力和學業壓力，他們的心理健康問題正成為一個越來越緊迫的問題。護理專業的學生更容易受到焦慮、抑鬱和倦怠等心理健康挑戰的影響。因此，需要進一步探索和繪製旨在解決這些問題的各種干預措施。

目的 本研究旨在確定和繪製為解決護生心理健康問題而實施的各種干預措施。

方法 本研究採用範圍界定綜述設計。文獻檢索自Scopus、PubMed、Web of Science和CINAHL 4個資料庫。檢索中使用的關鍵字包括“護生”、“干預措施”和“心理健康”。納入標準包括討論沒有對照組的干預措施的原創研究文章，以英文發表，以及在過去10年（2015–2025年）內發表。使用表格手動提取數據，並使用描述性定性方法進行分析。

結果 共有12篇文章符合納入標準，提出了同伴支持計劃、應對技能訓練、正念療法等多種干預措施。研究結果表明，這些干預措施與降低焦慮水準和改善護理學生的心理健康有關。分析中出現的主題包括社會支持的貢獻、技能發展的作用以及整體方法在解決心理健康問題方面的相關性。

結論 對護生心理健康問題的干預措施在促進心理健康方面顯示出可喜的效果。建議進行進一步的研究，以探索針對護理學生獨特需求的更具創新性和針對具體情況的干預措施。

關鍵詞 干預、心理健康、護理、學生

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- In addition to Twitter, we are on these social media sites:
 - Facebook
 - LinkedIn
 - Pinterest
 - YouTube

Guides and Resources

Available Guides

- EBSCO eBooks
- EBSCOhost
- EBSCO Flipster

Training

- Tutorials
 - View Upcoming Classes
 - Recorded Training on Demand
 - See more on EBSCO Support...

Need Help with EBSCO Products?

EBSCO INFORMATION SERVICES

- EBSCO Connect
- For more information or to contact Support, visit EBSCO Help.
- Tutorials
- View our Tutorials page on YouTube to watch our short videos on how to use EBSCO products.
- Terms of Use

See our EBSCO LibGuides Terms of Use information.

EBSCO on Twitter

Tweets by @EBSCO

EBSCO @EBSCO

Learn more about common #authentication pain points for both #libraries and #publishers: ebsco.is/SAa11320a @OpenAthens #podcast

Introduction to EBSCOhost - Tutorial

Introduction to EBSCOhost

EBSCOhost

瀏覽網頁 »

教育訓練



面對面教育訓練

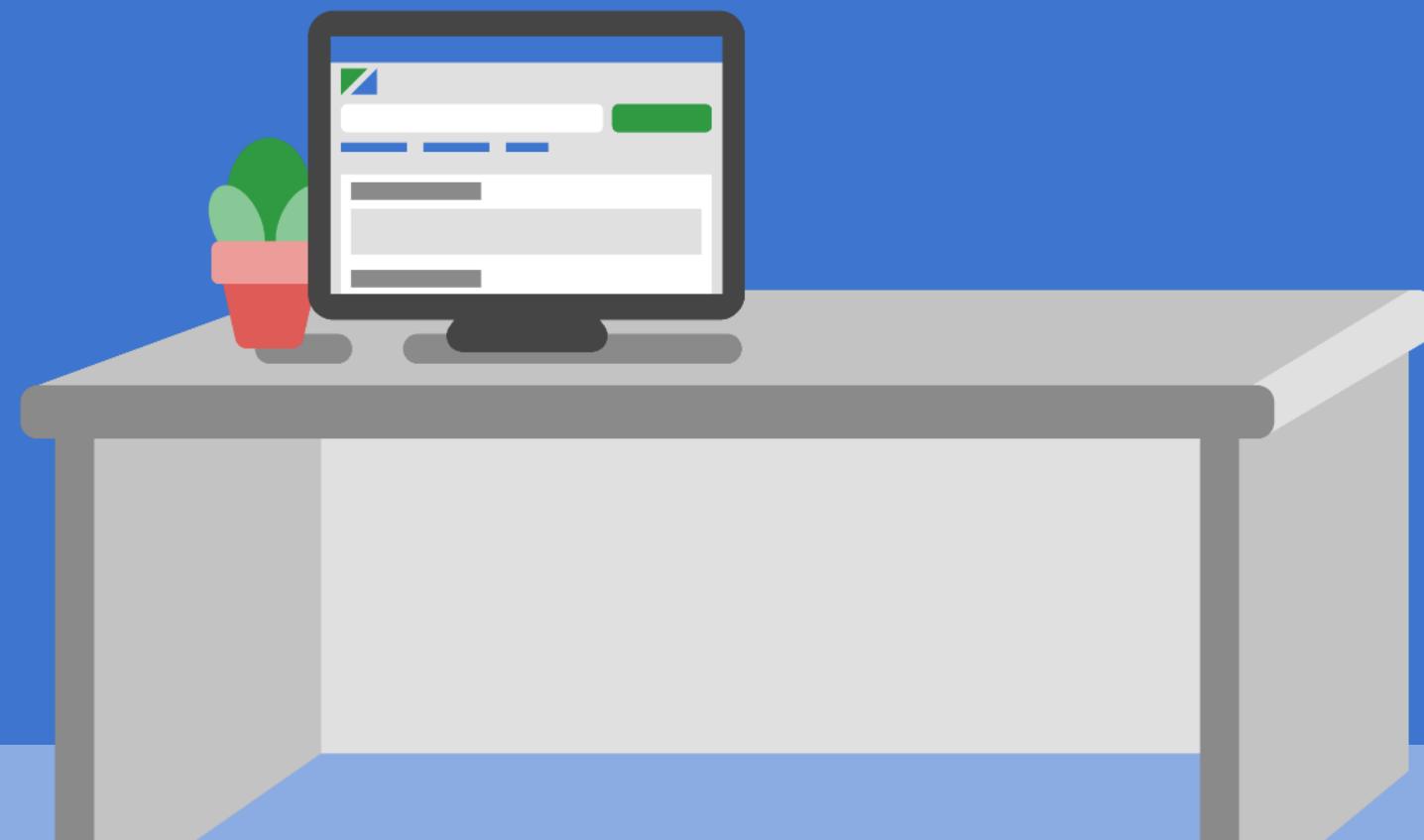


線上實況教育訓練

<https://ebsco-chinese.webex.com>

Thank you

Questions?



EBSCO*host*

課程回饋問卷



麻煩利用1-2分鐘填寫課程回饋問卷，可掃描QR Code或是直接打上
網址：<https://tinyurl.com/taiwanpublic>

EBSCO 課程回饋問卷

* 1 請問這個課程主要介紹哪個產品？

其他（請說明）



* 2 參加日期

日期

* 3 課程講師

施宏明 (Evan Shih)

其他（請說明）