

出國報告（出國類別:海報論文發表）

## 2019 國際醫學教育研討會

服務機關：臺中榮民總醫院  
姓名職稱：賴宜虹副護理長  
派赴國家/地區：奧地利維也納  
出國期間：1080819-1080829  
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## 摘 要

本次會議是在奧地利維也納中心舉行，大會於 2019 年 8 月 24 日至 8 月 28 日展開為期 5 天的『2019 AMEE 歐洲醫學教育學會會議』。我與本院護理教學組同仁一同將非預期性心肺復甦術 OSCE 研究成果投入此會議研究海報發表，並參加醫學教育工作坊課程，學習多元教學方法及評量工具，藉由參加國際研討會，可以增加我們見聞並擴展視野，如何將護理教育研究帶到實務為重要課題，建議本院可教學主題以工作坊的形式進行，增加人際經營及輔導角色的教育訓練課比例，加入討論法與問題解決法，以增加課程的豐富性與互動性，來培育臨床護理師教學人才。

關鍵字:醫學教育、護理教學

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### 一、 目的

本次會議的主旨是以病人作為教育者並致力於各類醫事人員繼續教育為目的，提供機會為全世界護理研究相關領域的學者和專家在會議上互相切磋學習及瞭解彼此臨床與學術不同領域的脈動使其彼此互相交流不同思考模式地方。

### 二、 過程

本次會議是在奧地利維也納中心舉行，大會於 2019 年 8 月 24 日至 8 月 28 日展開為期 5 天的『2019 AMEE 歐洲醫學教育學會會議』。這是我進入職場第二次參加國際相關護理研究會議，我與本院護理教學組同仁一同將非預期性心肺復甦術 OSCE 研究成果投入此會議研究海報發表，當知道文章被接受後，以即興奮又緊張的心情期待去奧地利看看歐洲護理研究發展方法及成果，時間過的很快，已經來到參加會議的時間，海報刊登於會場一樓，二樓有舉辦多間會議室，於不同的時間舉辦醫學教育的基本技能（ESME）、持續專業發展的基本技能（ESMECPD）、醫學教育臨床教學（ESMECT）的基本技能、醫學教育評估的基本技能（ESMEA）、教育領導與管理的基本技能（ESMELead）、基於模擬的醫療保健教學（ESMESimulation）、研究醫學教育的基本技能（RESME）、審查衛生職業教育證據的實用技巧（PASREV）等醫學教育相關工作坊課程。

8 月 25 日我參加「Programmatic Assessment in Action: Designing competency-based assessment using Canadian family medicine as an example」工作坊，參與者多為歐美人士居多，故表達英文之順暢流利，內容提到要達到醫學教育的目標，要有好的教學方法及評量工具，包括 Mini-CEX、CbD、DOPS、360 Source Feedback、Procedural assessment、Team assessment、Chart stimulated record 等工具，說明評量的目的不在證明什麼，而在求改進，教學計畫應注重評估與回饋，教考逐漸配合，且沒有任何單一評估工具可以同時評量整體所有核心能力，為達評分標準一致性的及提升回饋的素質，常舉辦共識營來等方法來精進評估技能。

課程中，我不斷使用筆記及拍照 PPT 內容來補牆了解其內容，也因此引起我對英文的再進修動力，英文已成為一項必備的基礎能力，藉由參加國際研討會，可以增加我們見聞並擴展我們的視野，以我個人參加此次國際研討會也有許多的收獲，當外國人提問時，我可以回

答的使他瞭解並且滿意。

### 三、心得

8月26日我於海報發表區向大家報告了我的研究方法及結果，主持人也詢問我本院 OSCE 舉辦的場所問題，並讚賞本院資源豐富，同時，我也閱讀了其他護理教學議題海報，發現台灣的海報多為有順序的研究目的、方法、結果及討論方式呈現，文字陳述較多，圖表多為統計表格，而歐美國家之海報製作則色彩鮮豔，文字敘述較少，多由圖片來陳述要表達的內容，我也告訴自己，在往後的報告或發表文章呈現，多顛覆傳統，學習多以圖片圖表來取代繁瑣的文字，才能引起傾聽及閱讀者的興趣。

此次參與國際會議，更是為台灣打開知名度，讓更多的國家知道我們美麗的小寶島—台灣，並與不同國家不同文化間相互交流與學習，謝謝本院給予奉派公假參加會議，打開了我的小小國際觀，也更加持我走臨床研究這條路是正確的，期望自己在日後能再站在國際會議發表，以身為台灣臺中榮民總醫院護理同仁為榮，與大家分享研究成果。

### 四、建議

此次國際會議中感受到在一個不斷變化的醫療保健環境裡，護理界對於護理教育都有受到一定程度的影響，來自世界各地的護理教育工作者，都面臨著挑戰，除了傳統上的護理照顧能力，如何將護理教育研究帶到實務中，包括了實證醫學、護理教育、行政研究、資訊整合等發展應用，故建議本院可參考本次會議課程方法，將一個教學主題以工作坊的形式進行，人數可採小團體方式，增加人際經營及輔導角色的教育訓練課比例，以符合資深護理師所需。在不同課程採多元教學方法，除了傳統的講述法外，還可加入討論法與問題解決法，以增加課程的豐富性與互動性，來培育臨床護理教學人才。



## 五、附錄

### 一、會議議程



The cover features a large, abstract geometric design on the left side, composed of blue and black triangles. The text 'amee 2019' is prominently displayed in the upper right, with a globe icon for '2019'. Below it, the full name of the association and the title 'FINAL PROGRAMME' are written. A faint world map is visible in the background. The lower section includes the event details: 'AMEE Annual Conference' and 'AUSTRIA CENTER VIENNA', followed by the dates '24th to 28th August 2019'. Social media icons for Facebook, Twitter, Instagram, LinkedIn, and YouTube are provided, along with the event's website and a heart-shaped graphic with 'Vienna' written inside.

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AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION  
FINAL PROGRAMME

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24th to 28th August 2019

Check our social media networks for regular updates throughout the conference

#amee2019 #amee\_online #comingtoamee

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Vienna

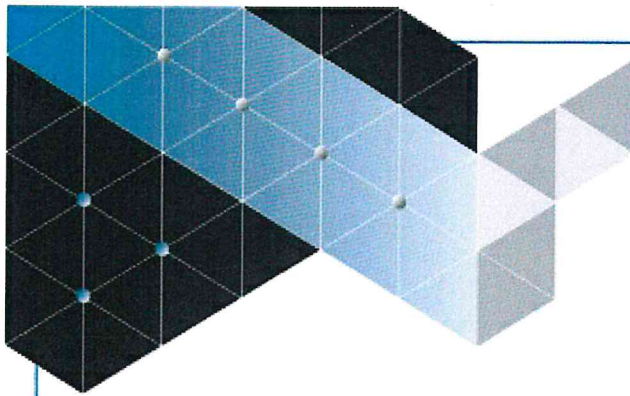


<b>3KK03 Self-directed Learning Readiness Scale in 4th - 6th Year Medical Student at Chonburi Hospital - a Community Hospital</b> Yuthana Khongthip, Chonburi Hospital, Thailand
<b>3KK04 Structured Self-directed Learning Model Preparing the Trainee for Subspecialty Board Certification Exams and Clinical Practice</b> Amulya Nageswara Rao, Mayo Clinic, USA
<b>3KK05 Self-regulated learning in clinical practice: looking behind the curtain for understanding</b> Katleen Cuyvers, University of Antwerp, Belgium
<b>3KK06 Better Choice for Your Career - Pre-doctor experience camps create opportunities to realize the future for senior high school students</b> Wen-Cheng Huang, Center for Education in Medical Simulation, Taipei Medical University, Taiwan
<b>3KK07 Becoming a doctor: Students' perspectives in Germany</b> Peter Jan Chabiera, German Medical Students' Association, Germany
<b>3KK08 Mapping specialty interests among Iranian medical students: results of a multi-center study</b> Reza Hosseini Dolama, Tehran University of Medical Sciences, Iran
<b>3KK09 Supporting Preparation for Practice in Radiotherapy Programmes</b> Beverley Bell, University of Liverpool, UK
<b>3KK10 Occupation choices and career success of medical technology undergraduates</b> Yu-Chih Liang, Taipei Medical University, Taiwan
<b>3KK11 Career-Related Experiential Learning: Developing Success in the Academic Foundation Programme (AFP) at the University of Warwick</b> Catrin Wigley, University of Warwick, UK
<b>3KK12 The Research Involvement, Determinants, Experiences, and Personality Traits of Health-care workers (Research IN-DEPTH) survey: Pilot results from New Zealand medical students</b> Yassar Alamri, Canterbury District Health Board, New Zealand
<b>3KK13 What is the role of near-peer mentoring for medical students in better informing them about a career in general practice?</b> Anjali Gondhalekar, University College London, UK
<b>3KK14 Engaging in the world of psychiatry</b> Roshni Khatri, Brighton & Sussex Medical School, UK
<b>3KK15 When do medical students aim to be a doctor in Japan?</b> Tomoko Miyoshi, Okayama University Hospital, Japan
<b>3KK16 Mediating effects of learning culture on the relationship between positive psychological capital and career adaptability of Korean medical students</b> Moonsang Ahn, Chungnam National University, School of Medicine, Republic of Korea
<b>3KK17 The new Bologna Medicine Degrees have slightly improved the election of Family Medicine as a specialty in Spain</b> Joaquin Garcia-Estari, Universidad De Murcia, Spain
<b>3KK18 Can the supportive culture for career development affect turnover intention among nurses in Japan?</b> Miho Sato, Yokohama City University, Japan

1015-1200	<b>#3LL Posters: Assessment: OSCE</b> Moderator: Dimitri Parra, Canada Location: Hall F/Foyer F, Level 0
	<b>3LL01 Development of Interprofessional Teaching OSCE: Experience From an Single Tertiary Teaching Hospital in Central Taiwan</b> Tsu-Yi Hsieh, Taichung Veterans General Hospital, Taiwan
	<b>3LL02 Implementation of an OSCE at Medical Faculty of the Akaki Tsereteli State University</b> Tamara Valishvili, Akaki Tsereteli State University, Georgia
	<b>3LL03 Utilizing Dynamic Assessment to Adjust OSCE Training Program for enhancing Individual Learning</b> Chin-Wei Chang, Center for Education in Medical Simulation, Taipei Medical University, Taiwan
	<b>3LL04 Developing and understanding the use of video in objective structured clinical examinations</b> Alice Moul, Keele University, UK
	<b>3LL05 Designing OSCE-stations on organ donation to test challenging ethical and medical communication skills - A student initiative of the IMPPuls-Group</b> Jeremy Schmidt, German Medical Students' Association (bvmde.V.), Germany
	<b>3LL06 Mobile Scoring Systems with Extended Online Feedback Augmented Teaching and Learning in Formative OSCE</b> Te-Chuan Chen, Division of Nephrology, Department of Internal Medicine, Kaohsiung Chang Gung Memorial Hospital, Taiwan
	<b>3LL07 Music therapy may not help Thai medical students to reduce their stress before the formative-OSCE test</b> Wannaphorn Rotchanapanya, Medical Education Center Chiangrai Prachanukroh Hospital, Thailand
	<b>3LL08 Electronic Marking Application for OSCE Examination</b> Shekhar Kurta, The Chinese University of Hong Kong
	<b>3LL09 Factors affecting the OSCE effectiveness in training new nurses on cardiopulmonary resuscitation (CPR)</b> Yi-Hung Lai, Department of Nurse, Taichung Veterans General Hospital, Taipei, Taiwan
	<b>3LL10 Using the objective structured clinical examination as an assessment strategy for Novice Nursing Practitioners</b> Sue-Hsien Chen, Chang Gung Medical Foundation Administration Center, Taiwan
	<b>3LL11 Development and Testing of the Objective Structured Clinical Examination Grief Counseling Training Program for Nursing Staff</b> Hsueh-Hsing Pan, National Defense Medical Center, Taiwan
	<b>3LL12 OSCE as final evaluation of performances in residents of Orthopedics and Traumatology</b> Natalia Kunakov, Universidad de Chile, Facultad de Medicina, Chile







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24th to 28th August 2019



# CERTIFICATE *of* PARTICIPATION

Awarded by AMEE - An International  
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***Ms Yi-Hung Lai***

DATE 28th August 2019

**Ronald M Harden**  
AMEE General Secretary

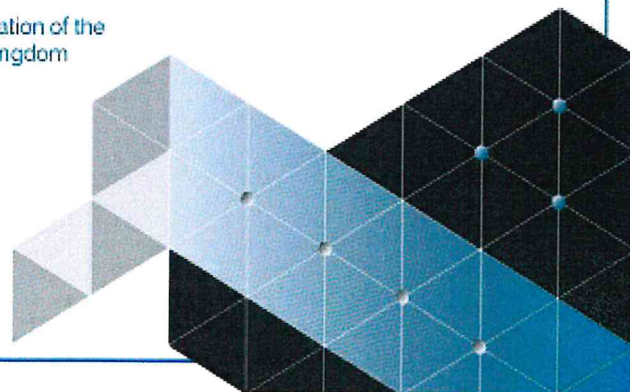
**Trevor Gibbs**  
AMEE President

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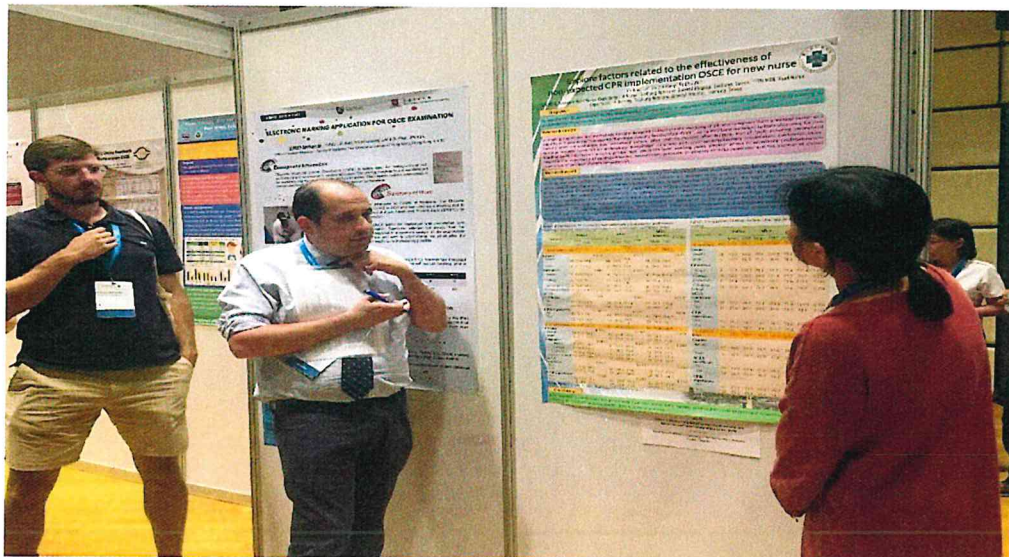
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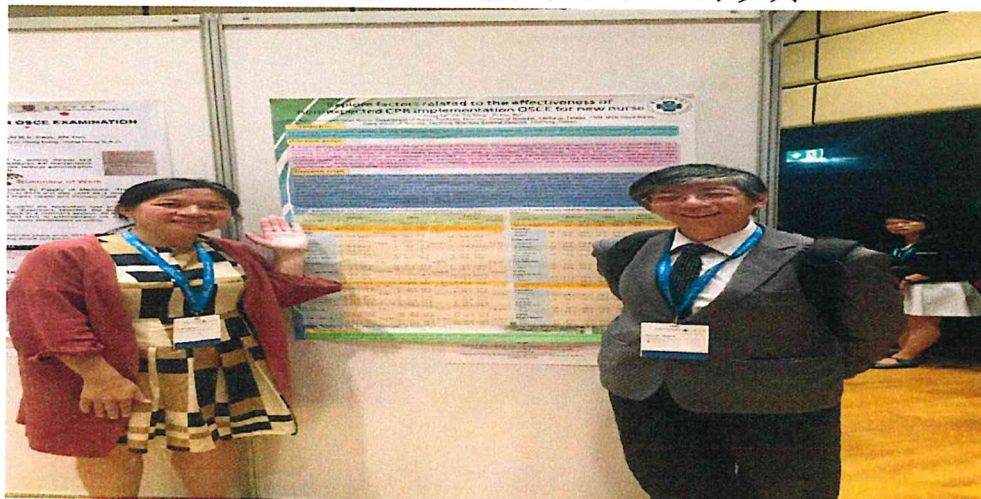




## 二、報告海報發表的內容後，主持人發問



## 三、海報發表時，本院臨技中心謝祖怡主任一同參與



## 四、與參加會議的臺中榮總同仁合照

